BOARD OF CERTIFICATION FOR EMERGENCY NURSING Excellence. Achievement. Impact. Trauma Certified Registered Nurse (TCRN®) Examination Content Outline	Total items
1. Clinical Practice: Head and Neck	31
A. Neurologic trauma	
 Traumatic brain injuries Spinal cord injuries 	
3. Secondary injury prevention	
B. Maxillofacial and neck trauma	
1. Facial fractures	
2. Ocular trauma 3. Neck trauma	
2. Clinical Practice: Trunk and Pelvis	38
A. Thoracic trauma	50
1. Chest wall injuries	
2. Pulmonary injuries	
3. Cardiac injuries	
4. Great vessel injuries	
B. Abdominal trauma 1. Hollow organ injuries	
2. Solid organ injuries	
3. Diaphragmatic injuries	
4. Retroperitoneal injuries	
C. Pelvic and Genitourinary trauma	
 Fracture patterns Vascular injuries 	
3. Bladder and urethral injuries	
3. Clinical Practice: Musculoskeletal and Wound	13
A. Vertebral injuries	
B. Extremity injuries	
1. Compartment syndrome	
 Amputations Extremity fractures 	
4. Soft-tissue injuries	
5. Dislocations	
4. Special Populations	22
A. Geriatric	
B. Pediatric	
C. Pregnant patients	
 D. Burn patients 1. Chemical burns (any body part, including the eye) 	
2. Electrical burns	
3. Thermal burns	
4. Inhalation injuries	

BOARD OF CERTIFICATION FOR EMERGENCY NURSING Excellence. Achievement. Impact. Trauma Certified Registered Nurse (TCRN®) Examination Content Outline	Total items
E. Bariatric F. Victims of violence	
 1. Intimate partner violence 2. Child abuse 3. Elder abuse 4. Human trafficking 5. Evidence collection and preservation 6. Chain of custody 7. Patients with intentional self-inflicted injuries 	
H. Substance use disorder	
5. Continuum of Care for Trauma	36
A. Resuscitation 1. Primary survey 2. Secondary survey 3. Blood administration/massive transfusion 4. Coagulant therapy 5. Damage control 6. Trauma diamond of death 7. Pre-intubation optimization (e.g., apneic oxygenation, medications)	
B. Shock 1. Hypovolemic 2. Obstructive (e.g., tamponade, tension pneumothorax) 3. Distributive (e.g., neurogenic, septic) 4. Cardiogenic	
 C. Acute care 1. Reassessment 2. Consequences of resuscitation (e.g., TRALI, TACO) 3. Tertiary exam 	
 D. Complications and hospital events Disease states (e.g., ARDS, AKI, stroke/CVA) Infections (e.g., CLABSI, CAUTI, VAP, surgical site infection, sepsis) Delirium, falls and withdrawal E. Psychosocial issues related to trauma (e.g., trauma-informed care) 	
F. Rehabilitation and multi-disciplinary care (PT, OT, Speech, Dietary) G. End-of-life 1. Organ/tissue donation 2. Advanced directives	
 3. Family presence 4. Palliative care 5. Brain death H. Injury prevention 	
I. Pre-hospital care	

BOARD OF CERTIFICATION FOR EMERGENCY NURSING Excellence. Achievement. Impact. Trauma Certified Registered Nurse (TCRN®) Examination Content Outline		
J. Patient transfer 1. Intrafacility (within a facility, across departments)		
2. Interfacility (from one facility to another)		
K. Discharge planning		
1. Patient/Family education		
2. Complications or barriers		
3. Home readiness (e.g., safety concerns, transition of care)		
6. Professional Practice	10	
A. Disaster management		
1. Triage (e.g., MCI, Disaster Planning/Emergency Preparednes	s)	
2. Decontamination		
B. Trauma quality improvement		
 Performance improvement Over and under triage Missed injuries/delay in diagnosis Mortality/morbidity reviews Trauma registry (e.g., data collection) Outcomes follow-up and feedback (e.g., referring facilities, EN Evidence-based practice (e.g., best practice guidelines) Debriefing/team support 	1S)	
C. Patient safety		
1. Patient handoff (e.g., SBAR)		
2. Event reporting D. Regulations and standards		
1. HIPAA/privacy		
2. EMTALA		
3. Workplace violence		
4. Designation/verification (e.g., trauma center/trauma systems)		
a. Injury prevention		
b. Community outreach		
Ov	erall Total 150	

Testable Tasks

1. Assessment

- A. Establish mechanism of injury
- B. Assess, intervene and stabilize patients with immediate life-threatening conditions
- C. Assess pain
- D. Assess for adverse drug and blood reactions
- E. Obtain complete patient history
- F. Obtain a complete physical evaluation
- G. Use Glasgow Coma Scale to evaluate patient status
- H. Assist with diagnostic testing such as X-Ray, CT scan and POCUS (point of care ultra sound)
- I. Calculate burn surface area
- J. Hemodynamic monitoring

2. Analysis

- A. Provide appropriate response to diagnostic test results (laboratory and/or radiological)
- B. Prepare equipment that might be needed by the team
- C. Identify the need for diagnostic tests
- D. Determine the plan of care
- E. Identify desired patient outcomes
- F. Determine the need to transfer to a higher level of care
- G. Determine the need for emotional or psychosocial support
- H. Hemodynamic monitoring

3. Implementation

- A. Incorporate age-specific needs for patient population served
- B. Respond with decisiveness and clarity to unexpected events
- C. Demonstrate knowledge of pharmacology
- D. Assist with, perform or manage the following procedures:
 - 1. Airway management
 - 2. Surgical airway
 - 3. End-tidal CO2
 - 4. Chest decompression
 - a. Needle decompression
 - b. Finger thoracostomy
 - c. Tube thoracostomy
 - 5. Hemodynamic monitoring devices (e.g., arterial line, SCV02)
 - 6. Central line insertion
 - 7. Intraosseous needles
 - 8. Volume resuscitation and bleeding control
 - a. Burn fluid resuscitation
 - b. Hypertonic solution
 - c. Permissive hypotension
 - d. Massive transfusion protocol (MTP)
 - e. Autologous blood recovery system
 - f. Whole blood and component therapy
 - g. Hypocalcemia
 - h. Tranexamic acid (TXA)
 - i. Factor replacement
 - j. Thromboelastography (TEG) and rotational thromboelastometry (ROTEM)
 - 9. Tourniquets
 - 10. Pelvic stabilizer
 - 11. Pericardiocentesis

- 12. Bedside open thoracotomy
- 13. Resuscitative endovascular balloon occlusion of the aorta (REBOA)
- 14. Compartment syndrome monitoring devices
 - a. Abdominal
 - b. Extremity
- 15. Temperature control devices (e.g., warming and cooling)
- 16. Immobilization devices
- 17. ICP monitoring devices
- 18. Dialysis such as CRRT (continuous renal replacement therapy), SLED (Sustained Low efficiency dialysis), intermittent HD (hemodialysis).
- 19. ECMO (Extracorporeal membrane oxygenation)
- E. Manage patients' pain and sedation by providing
 - 1. pharmacologic interventions
 - 2. non-pharmacologic interventions
- F. Provide complex wound management
 - 1. Open abdomen
 - 2. Amputations and mangled extremity
 - 3. Open fractures
 - 4. Burn and road rash
 - 5. Degloving, avulsion, lacerations

4. Evaluation

- A. Evaluate patient response to interventions
- B. Monitor patient status, interpret, and report findings to the team
- C. Adapt the plan of care as indicated

5. Continuum of Care

- A. Ensure proper level of care for injured patients
- B. Facilitate patient reentry and rehabilitation
- C. Coordinate and participate in the multidisciplinary plan of care
- D. Involve patient and family in care, teaching, discharge planning and provide access to community resources
- E. Recognize need for social/protective service consults
- F. Provide trauma patients and their families with psychosocial support
- G. Screen for mental health disorders and substance use and misuse
- H. Assess for comorbidities and complications and implement prevention strategies

6. Professional Issues

- A. Monitor, implement, and evaluate for opportunities for improvement related to:
 - 1. patient outcomes
 - 2. trauma programs
 - 3. trauma systems
- B. Understand and participate in maintaining-the performance improvement programs
- C. Collect, analyze, and use data for the purpose of:
 - 1. improving patient outcomes
 - 2. benchmarking
 - 3. decreasing incidence of trauma
- D. Research
- E. Adhere to regulatory requirements related to trauma center verification/designation
- F. Participate in and promote continuing competency
- G. Act as an advocate (e.g., for patients, families, and colleagues) related to ethical, legal, cultural, and psychosocial issues

5